

**\*Diversity of Assessment Tools in Psychology\***

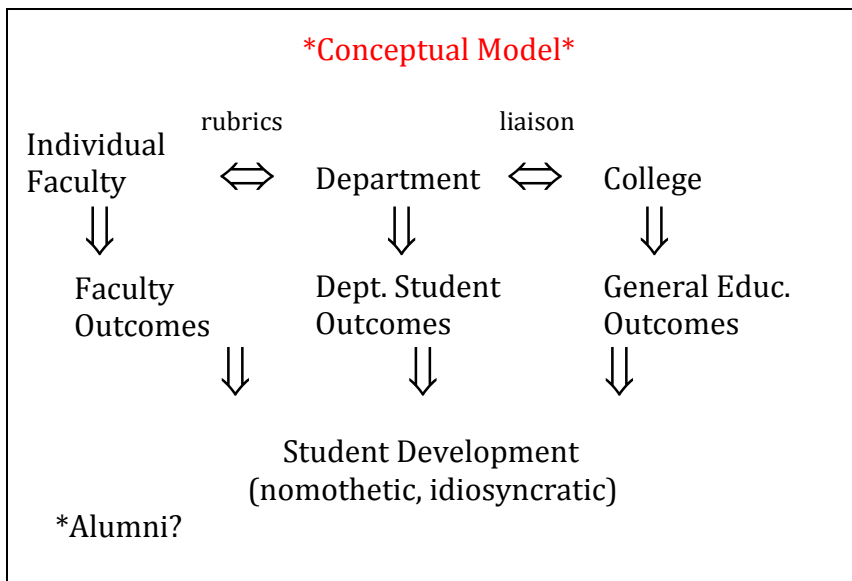
Transcript Analysis:  
 -Sequence of courses  
 -Breadth of courses  
 -Co-curricular activities  
 -Path through curriculum

Student Self-Assessment:  
 -Confidence in knowledge surveys  
 -Series of self-reflective essays  
 -(In conjunction with advising)

Direct Assessment:  
 -Rubrics for provoking dept. conversations and achieving coherence  
 -Standardized tests that are disciplinary or institutionally specific

National Associations (ex. APA):  
 -Learning goals  
 -Guidelines  
 -Tests  
 -Resources  
 -Conferences

**\*Conceptual Model\***



**\*Contribution of Social Sciences\***

-Tools are particularly suited to assessment, data collection, and analysis

**\*Assessment\***

-Skills versus content knowledge:  
 -Process AND Product!

-Critical Thinking:  
 -Ability to make an argument  
 -Process that encourages self-reflection  
 -Identification and integration of multiple perspectives

Common misconceptions:  
 -Judgment of faculty  
 -Grading and assessment are NOT the same!  
 -3 "M's!"

-Disciplines have similar learning goals, which could support collaboration among social sciences