

**Faculty Assessment of Student Learning Department by Department**  
with support from the Associated Colleges of the Midwest  
**Lake Forest College**  
**October 24 – 25, 2008**  
**AGENDA**

**Friday, October 24**

Time	Activity	Location
7:00 – 7:15 pm	<b>Registration</b> <b>Welcome:</b> Stephen D. Schutt, President, Lake Forest College	Center for Chicago Programs 1 <sup>st</sup> floor (Johnson C, middle campus)
7:15 – 8:00 pm	<b>Buffet Dinner</b>	Center for Chicago Programs 1 <sup>st</sup> floor
8:00 – 9:00 pm	<b>Keynote address</b> » <b>Presenter:</b> Marie Baehr, Coe College » <b>Topic: <i>What is Assessment? Cutting through the Jargon and Confusion</i></b> The Friday night presentation will start with an overview of the purpose of an assessment process and the importance of focusing on what students have learned during the process. Some suggestions of ways to get started in collecting valued evidence of discipline-specific student learning at the course level will culminate the keynote address.	Center for Chicago Programs 2 <sup>nd</sup> floor

**Saturday, October 25**

***Note: Complimentary full hot breakfast available at the Holiday Inn Express from 7:00 am. Please plan to leave the hotel around 7:30 am to drive to campus.***

Time	Activity	Location
8:00 – 8:30 am	<b>Morning coffee</b>	Hotchkiss Hall lobby (middle campus)
8:30 – 9:30 am	<b>Session 1:</b> <b>Teagle Consortium Panel I</b> » <b>Presenters:</b> Marion Fass, Beloit; Frank Gersich, Monmouth; Robin Woods, Ripon » <b>Topic: <i>How do departments contribute to the achievement of all college goals? Do departments see their contributions in the same way?</i></b> In a collaborative project, faculty members from Beloit, Knox, Monmouth and Ripon are exploring how departments define and teach critical thinking, quantitative reasoning and civic engagement, and how they measure the successes of students in reaching their educational goals. As	Hotchkiss Hall - Meyer Auditorium

	expected, quantitative reasoning in Philosophy differs from that in Mathematics, but what about critical thinking? We will discuss some of our experiences and findings, and identify issues that are important in our ongoing efforts at assessment.	
9:30 – 10:00 am	<b>Session 2:</b> » <b>Presenter:</b> Marie Baehr » <b>Topic:</b> Developing discipline-specific assessment measures; some examples to get started on small group task	Hotchkiss Hall - Meyer Auditorium
10:00 – 10:15 am	<b>break</b>	
10:15 – 11:45 am	<b>Breakout group work session 1</b>	Young Hall – (middle campus) Rooms 111;117;126;207;309;314 (see breakout group assignment sheet for details)
12:00 – 1:00 pm	<b>Welcome:</b> Janet McCracken, Dean of Faculty and Provost, Lake Forest College <b>Box Lunch</b>	Center for Chicago Programs 1st floor
1:15 – 2:30 pm	<b>Breakout group work session 2</b>	Young Hall – Rooms 111;117;126;207;309;314 (see breakout group assignment sheet for details)
2:30 – 2:45 pm	<b>Set up:</b> posters created during work sessions	Center for Chicago Programs 1st floor
2:45 – 3:30 pm	<b>Poster session:</b> sharing assessment ideas	Center for Chicago Programs 1st floor
3:30 – 4:00 pm	<b>Session 3:</b> <b>Teagle Consortium Panel II</b> » <b>Presenters:</b> Liz Ciner, Carleton; Mary Walczak, St. Olaf » <b>Topic:</b> <b>CALL - Collaborative Assessment for Liberal Learning</b> , a Teagle funded consortium including Carleton, Grinnell, Macalester and St. Olaf, has been working on linking institutional assessment to classroom assessment, and in the process has reaffirmed the value of thinking small. We will present four easy-to-implement and easy-to-adapt assessments which we believe help illuminate the purpose of good assessment.	Center for Chicago Programs 2 <sup>nd</sup> floor
4:00 – 4:30 pm	<b>Session 4:</b> Debriefing, sharing, Q & A, final evaluation	Center for Chicago Programs 2 <sup>nd</sup> floor